

Developing Oracy in the Classroom

Developing oracy alongside subject-specific knowledge is essential. Students must know not only how to write like a Mathematician, Biologist, Historian, Philosopher, they must also develop the skills to speak like one.

Vocabulary and articulation are key skills that unlock countless opportunities!

Be sure to use!

- Key terms
- Thoughtful connectives
- Sophisticated synonyms

Q Developing Academic Language

Step 1: Pose your question and give your students time to 'turn and talk'. Let your students know that anyone could be chosen to answer this question so they should prepare an answer, their partner is there to support and bounce initial ideas.

Step 2: Using your seating plan, choose a student who you know will need further support, ask them to use 'academic language' and firm up the best response they have.

Step 3: Bounce the question to another student and ask them to add more, again remind them to use 'academic language', key terms, thoughtful connectives, sophisticated synonyms.

Step 4: Bounce again to a student who you know will be able to add more, have they considered another point of view? Firm up that academic sentence.

Step 5: Bounce the question back to your original student and ask them to answer the question fully using all the previous points in a full academic sentence.